

Content Area	AHS Graduation Credits *For Planning Purposes Only*					
	Avon Middle School	Freshman Year	Sophomore Year	Junior Year	Senior Year	Req. met
English 4 credits						
Math 4 credits (Must include Algebra & Algebra II)						
Social Studies 3 credits (Must include American History, Economics, US Government & World History)						
Science 3 credits (Must include a Physical Science & Biology)						
Health ½ credit						
PE ½ credit						
Financial Literacy ½ credit						
Fine Art 1 credit						
Electives 4 ½ credits						
Total Credits 21 Credits						

Honors Diploma Req. must meet 6 of the 7 NOT required for graduation
Math 4 Alg I, Geom, Alg II, +
Social Studies 4
Science 4 2 units of Advanced
Foreign Lang 3
Fine Art 1
Unweighted Cum. GPA 3.5+
ACT 27+

Please note: Freshmen & Sophomores are required to have at least 6 classes each semester. Juniors and Seniors are required to have at least 5 classes each semester.

EOC Points	Alg —	Geo —	Math Total /4	ELA I —	ELA 2 —	ELA Total /4	Bio —	AM His —	Gov —	SS Total /6	Total /18
-------------------	-----------------	-----------------	----------------------	-------------------	-------------------	---------------------	-----------------	--------------------	-----------------	--------------------	------------------

From the Ohio Department of Education

Criterion	Academic Honors Diploma	STEM Honors Diploma	Arts Honors Diploma (includes dance, drama/theatre, music and visual art)	Social Science & Civic Engagement Honors Diploma
Math	4 units, Algebra I, Geometry, Algebra II (or equivalent) and one other higher level course or 4 course sequence that contains equivalent or higher content	5 units Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content ⁴	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content
Science	4 units, including two units of advanced science ²	5 units, including two units of advanced science ²	3 units, including one unit of advanced science ²	3 units, including one unit of advanced science ²
Social Studies	4 units	3 units	3 units	5 units
World Languages	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	1 unit	1 unit	4 units	1 unit
Electives	N/A	2 units with a focus in STEM courses	2 units with a focus in fine arts course work	3 units with a focus in social sciences and/or civics
GPA	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT/WorkKeys	27 ACT/1280 SAT ⁸	27 ACT/1280 SAT ⁸	27 ACT/1280 SAT ⁸	27 ACT/1280 SAT ⁸
Field Experience	N/A	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁵
Portfolio	N/A	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁶	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁶	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁶
Additional Assessments	N/A	N/A	N/A	N/A

NOTES:

Completion of any advanced standing program, which includes Advanced Placement, College Credit Plus, and may include Credit Flexibility, can be counted toward the unit requirements of an Honors Diploma. Students must meet all but one of the criteria to qualify for an Honors Diploma, and any one of the criteria may be the one that is not met. Diploma with Honors requirements pre-suppose the completion of all high school diploma requirements in the Ohio Revised Code including: ½ unit physical education (unless exempted), ½ unit health, ½ unit in American history, ½ unit in government, and 4 units in English. The class of 2021 and beyond will need to have ½ unit in world history and civilizations as well.

¹ Writing sections of either standardized test should not be included in the calculation of this score.

² Advanced science refers to courses that are inquiry--based with laboratory experiences and align with the 11/12th grade standards (or above) or with an AP science course, or with an entry--level college course (clearly preparing students for a college freshman--level science class, such as anatomy, botany, or astronomy).

⁴ The fifth mathematics and science credit for the STEM honors diploma may be fulfilled with a single course.

⁵ Field Experience refers to experiential learning in either an internship or apprenticeship. Students will document their experiences by describing their understanding in a portfolio.

⁶ The student portfolio is a collection of experiential learning and competencies based on the student's field experiences. Students will engage with professionals or scholars in the field while developing their own portfolio or ePortfolio of original work that documents their technical, critical and creative skills representative of their honors focus; students' work must be reviewed and evaluated by scholars or professionals within the field/area of study in which the students' work is focused, and the scholars or professionals must be external to the district staff; students will give a presentation to showcase the work and provide an analysis of it to the school and local community. If the student does not complete a field experience, the portfolio can be based on a collection of work related to the student's honors diploma area of focus.

⁸These scores are based on the 2016 ACT and SAT assessments. Concordance tables outlining equivalent scores for past and future tests that differ from the 2016 versions will be published on the ODE website.