

District Personnel

Michael Laub
Superintendent
440-937-4680

Benjamin Hodge
Assistant Superintendent
440-937-4680

Valerie Kaminski
Curriculum Director
440-937-4680

Melanie Whiting
Gifted Coordinator
440-937-3055

Kendal Tuck
Gifted Intervention Specialist
440-937-3055

Eleanor Shuder
Gifted Intervention Specialist
440-937-9660

Rachel Kelly
Psychologist
40-934-5124

Website: www.avonlocalschools.org

Revised: 5/2020

Avon Local Schools

Assessment Instruments Used for Gifted Identification



Revised: 5/2020

Website: www.avonlocalschools.org

The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07
We may also use other instruments from the Ohio Department of Education's Chart of Approved Instruments for Gifted Screening and Identification for special or underrepresented populations or individuals as needed.

Superior Cognitive Ability

Cognitive Abilities Test (CoGat)

Screening = 120 Identification Grades K-2 = 128 Grades 3-12 = 129

InView A Measure of Cognitive Abilities

Screening = 120 Identification = 128

Woodcock Johnson IV Tests of Cognitive Abilities

Screening = 120 Identification = 127

Wechsler Intelligence Scale for Children, 5th Edition (WISC-IV)

Grades K-8 Identification = 127

Naglieri Nonverbal Ability Test, 3rd Edition

Screening = 120 Identification Grades K-6 = 125 Grades 7-12 = 126

Specific Academic Ability

Measures of Academic Performance (MAP)

Screening = 90 Identification = 95

Stanford Achievement Test, 10th Edition

Screening = 90%tile Identification = 95%tile

Woodcock Johnson IIV—Tests of Achievement

Screening = 90%tile Identification = 95%tile

The Avon Local School District ensures equal access to screening and further assessment for all district students through provision of acceptable accommodations, administration in native language where applicable, and use of appropriate instruments valid for special populations by qualified individuals. The district accepts outside testing data that is less than two years old and from an instrument on ODE's list of approved instruments. When students transfer into the district and do not have current assessment data, the student may be referred for screening and identification using referral forms available in each building. If a parent is not in agreement with the screening/assessment decision, they may appeal the decision to the district superintendent/designee. Notification of identification is sent to parents within 30 days or receipt of the assessment results. Parent reports from whole grade screening are sent following those assessments.

Creative Thinking Ability

Torrance Tests of Creative Thinking

Identification = 95% and above

Gifted and Talented Evaluation Scales (GATES) (Creative Thinking Section IV)

Screening = 65—82 Identification = 83 and above

Visual & Performing Arts

Gifted and Talented Evaluation Scale (GATES) - Section IV

Screening = 57 Identification = 83 and above

Ohio Department of Ed. Music Performance Rubric, Forms A & B

As referred: Screening = 14 Identification = 18

Ohio Department of Education Rubric for Scoring Visual Art Display of Work (Grades K-12)

Qualifications for Avon Local Schools Gifted Program (GIS) Grades 3-5

In order to be placed into the GIS program, a student must have the following qualifying scores:

Cognitive Score: 130 or higher

Academic Achievement Score: 95% or higher in math or reading