



Avon High School

Required Summer Reading 2021

Summer reading is both an enriching and entertaining experience. All students are expected to complete reading the books listed by grade levels for the 2021-2022 school year. Copies of books can be purchased or are available on e-readers and at local libraries.

Books must be completely read by the first day of school.

Language Arts 9 – *The Other Wes Moore: One Name, Two Fates* (Wes Moore)

Language Arts 9 Honors – *The Other Wes Moore: One Name, Two Fates* (Wes Moore)

LA 9 Honors students also must complete a Summer Reading Organizer. Instructions and the document are found after this list.

Language Arts 10 – *Outliers: The Story of Success* (Malcolm Gladwell)

**Language Arts 10 Honors – *Nickel and Dimed: On (Not) Getting By in America*
(Barbara Ehrenreich)**

AND

***All the Light We Cannot See* (Anthony Doerr)**

LA 10 Honors students also must complete 2 Summer Reading Organizers. Instructions and the document are found after this list.

Language Arts 11 – *The Last Lecture* (Randy Pausch and Jeffrey Zaslow)

Language Arts 12 – *Night* (Elie Wiesel)

AP Language and Composition – *On Writing the College Application Essay* (Harry Bauld)

**AP Literature and Composition – *The Catcher in the Rye* (J.D. Salinger) AND Second Text:
Their Eyes Were Watching God (Zora Neale Hurston) OR
Death of a Salesman (Arthur Miller)**

In addition to reading the book, **freshmen and sophomore honors students** will complete a four-page Summer Reading Organizer (found on the next pages) for each assigned title.

Summer Reading Organizers

(To be done for EACH book read by students in LA 9 Honors and LA 10 Honors ONLY)

Instructions: Organizer documents are 4 pages each and should be copied and completed using a computer, then PRINTED and brought to class on Monday, August 30. Organizers may be printed and handwritten if a computer is not available, but otherwise, handwriting is strongly discouraged.

NAME: _____ TEACHER: _____ PERIOD: _____

HONORS LANGUAGE ARTS 9 & 10 SUMMER READING ORGANIZER (2021)

Directions: After you read, complete this Summer Reading Organizer. Documents should be copied and completed using a computer, then **PRINTED** to bring to class on Mon. August 30. Organizers may be printed and handwritten if a computer is not available, but otherwise, handwriting is strongly discouraged.

TITLE:	AUTHOR:	GENRE:
GIVE THREE GENERAL CHARACTERISTICS OF <u>ANY</u> BOOK IN THIS GENRE.		
1)		
2)		
3)		

IDENTIFY AND COMPARE TWO MAIN PEOPLE IN THE BOOK:	
Name:	Name:

**QUOTE THREE MEMORABLE PASSAGES (give page numbers)
& TELL WHY THEY ARE IMPORTANT:**

PASSAGE 1:

PASSAGE 2:

PASSAGE 3:

IMPORTANCE:

IMPORTANCE:

IMPORTANCE:

PLOT SUMMARY: In 5 Complete Sentences or less (continue on final page if your sentences are long)

HISTORICAL CONTEXT: Research and provide historical background on major events in the time period. Bullet points may be used. (Give your **source** at the end of your information.)

CONNECTION: Find and **PRINT** a non-fiction article that relates to some aspect of the text. **STAPLE** it at the back of this organizer after it is complete and printed. Briefly discuss the significance of the article in relationship to the book.

THEME & PERSONAL CONNECTION: Identify the theme of the work and make a personal connection to your own life. In other words, what is the life lesson that can be taken from this book? Find a quote from the book that illustrates your point, and include its page.

Remember to STAPLE the PRINTED copy of the non-fiction article that relates to some aspect of the text here.

DO NOT just copy and paste a URL.